

École Lord Tweedsmuir Elementary School

2025-2026 CODE OF CONDUCT

ÉCOLE LORD TWEEDSMUIR ELEMENTARY SCHOOL: **Staff, Students, Parents and any visitors** to the school are expected to follow the Code of Conduct.

The purpose of the Code of Conduct:

- To establish and maintain a safe, caring and orderly environment for purposeful learning.
- To clarify that the expectations apply to behaviours at school and outside of school that negatively impact the safe, caring or orderly environment of the school, and/or student learning. This includes going to and from school, school-organized or sponsored activities away from the school facility, and behaviour outside of school hours (including on-line behaviour).

Acceptable Behaviour: behaviours that:

- show respect, compassion and integrity;
- demonstrate respect for self, others, the learning environment and the surrounding environment;
- help make the school a safe, caring and orderly place;
- brings credit to Ecole Lord Tweedsmuir Elementary School;
- takes part in purposeful learning environments in a timely manner; and
- let adults know of incidents of bullying, harassment or intimidation.

Unacceptable Behaviour: behaviours that

- interfere with the learning of others;
- interfere with an orderly environment; at school, at a school-related activity or in other circumstances where engaging in the activity will have impact on the school environment.
- create unsafe conditions;
- include acts of:
 - bullying, harassment or intimidation
 - physical violence
 - retribution against a person who has reported incidents
- include illegal acts, such as:
 - possession, use or distribution of illegal or restricted substances
 - possession or use of weapons
 - theft of or damage to property.

Use of Personal Digital Devices:

As per Ministerial Order 89 the use of personal digital devices at school is to be restricted for educational purposes, to promote online safety and focused learning environments. **Personal digital device (PDD)** means any personal electronic device that can be used to communicate or to access the internet, such as a cell phone or a tablet. Other examples included: **smart watches, digital accessories (earbuds), gaming devices, and electronic toys.**

At our elementary school there is no access to or use of such devices at any time on school campus during the school day. This is essentially a “bell-to-bell” restriction from the beginning of school to the end of the day. Parents are reminded that elementary students are always under direct supervision and that the school will communicate with home for any emergent need that arises.

The exception to these restrictions will be for students who have an Individual Education Plan (IEP), Learning Support Plan (LSP), or medical or health issue that specifically outlines the need for these devices for full inclusion in specific learning activities.

Security & Storage: It is important to note that security and storage of personal digital devices is the sole responsibility of the owner/user. The district assumes no responsibility for the safety, security, loss, repair or replacement of such devices. If students must bring a device to school, they are encouraged to ensure they are locked away in lockers or kept in a secure location.

The acceptable and unacceptable behaviours listed in this Code of Conduct are examples only and are not intended to be an all-inclusive list.

An individual’s medical, cognitive, social-emotional, and personal profile must be considered in the determination of appropriate intervention and/or consequences. Therefore, the application of the school’s Code of Conduct must take into account the individual’s ability to meet behavioural expectations.

Disciplinary action for students, wherever possible, is preventative and restorative, rather than merely punitive. The purpose of consequences for unacceptable behaviour is to help students learn from mistakes and be proactive about preventing further inappropriate behaviour.

École Lord Tweedsmuir promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – seriously prohibiting behaviour or communication that discriminates based on race, colour, ancestry, place or origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation or gender identity – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

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