

Parent News

Week of October 4, 2021

MONDAY, October 4, 2021

TUESDAY, October 5, 2021

- World Teacher Day

WEDNESDAY, October 6, 2021

THURSDAY, October 7, 2021

FRIDAY, October 8, 2021



Coming Up

Oct. 11:

-Thanksgiving Stat Holiday

Oct. 20:

-Student Conferences
(early dismissal 12:24pm)

Oct. 21:

-Student Conferences
(early dismissal 12:24pm)

Oct. 22:

-Provincial Pro D Day
(school closed for
students)

Oct. 25:

-Photo Retakes

Reminders and Information:

- Active kids need hydration. Remember to send your child with a water bottle to school. We have water fountains in the school for students who need to refill their bottles.
- Foundations Skills Assessment runs from October 4 – November 12th for our Grade 4 students
- Please see the information below regarding the District Threat Assessment Protocol.

MASK UPDATE

Effective October 4, 2021 all K-3 students will be required to wear a nonmedical mask when inside a school building, including while at their desks and on buses. As we have throughout the pandemic, we will continue to take a supportive and inclusive approach with our youngest learners and, above all else, focus on welcoming our students in school. As such, we will follow the BCCDC guidance for K-12 settings with the following exemptions remaining in place.



TERRY FOX RUN

Tweedsmuir students showed their spirit while running for Terry Fox last Friday! It is not too late to make a donation for cancer research. You can donate to the Terry Fox Foundation through our school's fundraising page until Friday October 8.

<https://www.terryfox.ca/LordTweedsmuirElementary>

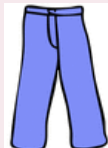


[Please join me in supporting the Terry Fox School Run!](#)

I am proudly committed to raising much-needed funds for cancer research. #tryliketerry

www.terryfox.ca

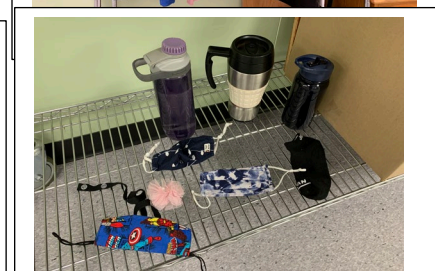
WEATHER CHANGES



Please be sure your child is dressed appropriately for the rainy weather. Living in a rain forest makes it hard to escape the wet days. We always try to have the students enjoy outdoor recess as much as possible and the right outerwear makes a much more pleasant play time.

Sending along a change of clothing (to keep in the classroom) is welcomed by teachers for those inevitable days when clothing gets wet and dry socks and pants are needed.

Lost and Found Items: We have collected a number of items in our Lost and Found. **Please mark your child's coats with your their initials or name so we can trace the owner quickly.** This would help immensely in keeping our collection to a minimum.



District Threat Assessment Protocol: Fair Notice

In the interest of student and staff safety and security, there may be times when schools conduct Threat Assessments.

What Behaviours Initiate a Student Threat Assessment? What is a Threat?

A student threat assessment will be initiated when behaviours include, but are not limited to, serious violence or violence with intent to harm or kill, verbal/written/drawn threats to harm/kill others, Internet, social media, email or text threats to harm/kill others, threatening gestures, possession of weapons (including replicas), bomb threats, and fire setting. All threats must be taken seriously, investigated and responded to.

Duty to Report:

To keep school communities safe and caring, staff, parents, students and community members must report all threat-related behaviours.

What is a Threat Assessment Team?

Each school has a Threat Assessment Team which is multi-disciplinary. The team may include the Principal, Vice-Principal, Counsellor, Resource Teacher and Police Officer. The District Threat Assessment Team may consist of District Staff, the Safe Schools Coordinator and other Ministries/Agencies (e.g., Ministry of Children and Family Development or Fraser Health Authority). District Staff and Community Agencies are trained in the Threat Assessment protocol and process.

Ideally parents/caregivers are involved and engaged in the process and have given consent to share information to support student safety. However, in emergency safety situations, such as Threat Assessments, all parties (the school, School District and the appropriate Community Agencies) have the ability to share information on a need-to-know basis; as supported by case law, and expanded upon by privacy commissioners, without consent or participation of the threat maker and their parents/caregivers.

What is the Purpose of a Student Threat Assessment?

- Ensure the safety of students, staff, parents/caregivers and others.
- Ensure a full understanding of the context of the threat.
- Understand factors contributing to the threat makers' behaviour, including the impact of trauma
- Be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat maker.
- Promote the emotional and physical safety of all.

What Happens in a Student Threat Assessment?

All threat making behaviour by a student shall be reported to the Principal who will activate the protocol for the initial response. Once the team has been activated, interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and develop an appropriate response to the incident. Intervention plans will be shared with parents, staff and students as required.

Can I Refuse to Participate in a Threat Assessment Process?

It is important for all parties to engage in the process. However, if for some reason there is reluctance to participate in the process by the threat maker or parent/caregiver, the threat assessment process will continue in order to promote a safe and caring learning environment, with or without the consent of the threat-maker and/or their parents/caregiver