

School Learning Plan

2019/2020

CONTEXT: WHAT WE KNOW ABOUT OUR LEARNERS

After reviewing our current data (FSA, report cards, EDI, MDI, SLS, surveys, etc.), we know that at École Lord Tweedsmuir School:

- students are feeling safe and welcome at school and are able to help each other
- there is a need for all members of our learning community to have a shared and consistent understanding of where learners are at and where they are going (students, teachers, support staff, parents, etc)
- we need to connect a learner's perspective of what they are learning with what they are able to show and what is being observed

GOAL: WHAT WE HOPE TO ACHIEVE

Our school goal is to improve communication of learning by developing self-reflection and self-assessment skills.

PLAN: THE STEPS WE WILL TAKE

Key Results/Objectives

1. Provide opportunities for students to share their learning (portfolios, conferences, self-assessment, self-reflections, peer feedback, etc.).
2. Provide parents with timely and specific information about their child's learning.
3. Provide learners opportunities to learn more about the Core Competencies and First Peoples Principles of learning:
 - a. Personal and Social: I can recognize my strengths and take responsibility for using strategies to focus, manage stress, and accomplish my goals.
4. Provide staff with regular professional development and collaboration opportunities focused on assessment of competencies.
5. Create a tool to help all learners assess their own personal level of proficiency as a self-regulated learner. Susan M. Brookhart (2013a) defines self-regulated learning to be "*when learners set goals and then systematically carry out cognitive, affective and behavioral practices and procedures that move them closer to those goals*"; (p.40).
6. Continue to teach students self-regulation strategies.
7. Teach students to use a self-reflection tool to see where they are at and make a plan for success.
8. Provide teachers with the opportunity to anchor and collaborate using these tools.

Timeline

1. Teach self-assessment skills and self-reflection skills throughout the year.
2. Create/find self-assessment and self-reflection tools by November 30, 2019.
3. Teachers anchor together using these tools.
4. Introduce both tools by the end of first term, again in second term and finally in the third term and submit as part of student self-reflection of core competencies.
5. Teachers compare the reliability of these tools by seeing if both student and teacher assessments align.
6. Celebration of learning.

SUCCESS INDICATORS: HOW WE WILL KNOW THAT OUR ACTIONS ARE HAVING THE DESIRED IMPACT

1. Learners are able to use the self-reflection and self-assessment tools to assess where they are in their learning and make a plan for next steps.
2. Student and teacher assessments show a reliable and shared understanding.
3. Learners take ownership of their learning by being involved in meaningful goal setting.
4. Parents and staff will have a consistent understanding of where the students are at with respect to their learning.

COMMUNICATION: HOW WE WILL SHARE OUR LEARNING JOURNEY WITH OUR COMMUNITY

- | | |
|--|--|
| <ul style="list-style-type: none"> • Use of portfolios (i.e. Freshgrade) • Student and 3-way conferencing • Newsletters • PAC meetings | <ul style="list-style-type: none"> • School communication (emails, school messenger, webpage) • Celebration of student learning in assemblies • Family drop ins • Parent Info Nights |
|--|--|

School Learning Plan 2019/2020

