



# École Lord Tweedsmuir Elementary School

February 2019

Principal Jen Richter  
Vice-Principal Debbie Ramen

## Upcoming Events in February

Feb 6 – Collaboration Day -  
Early Dismissal 11:30 am

Feb 11 – Earthquake Drill

Feb 15 – Fun Lunch: Hot  
Dogs

Feb 18 – Family Day STAT:  
School Closed

Feb 20 – Framework for  
Communicating Parent  
Night

Feb 20 – PAC Meeting

Feb 22 – No School – Non-  
instructional Day

Feb 27 – Pink Shirt Day

## March

Mar 6–Student Conference  
– Early Dismissal 1:53 pm

Mar 7-Student Conference  
– Early Dismissal 1:53 pm

## School Mission

At Lord Tweedsmuir, our mission is to provide educational programs that are diverse, student centered and engaging for all learners.

## Principal's News

Dear Tweedsmuir Families,

For the month of February, students will be busy learning with buddy activities, ADST projects, garden preparation, lacrosse, participating in the salmonid program, solidifying math concepts with Mathletics, and getting ready for our Pink Shirt Day assembly where students will come together to focus on kindness and our friendships with others. We are hoping that everyone in our community will be looking for little ways to be kind to one another, to make others feel welcome and to show how they care this month.

We are also excited to be able to continue our conversations about classroom assessment and communicating student learning. On February 20th, we look forward to having you join us for an evening presentation with Maureen McRae-Stanger, Director of Instruction, Learning and Innovation, to share the Ministry of Education's' vision on reporting and how the school district will support teachers in aligning assessment practice with the revised curriculum.

As we look ahead to the Spring months, we are asking for your support with protecting our gardens. If students are using the school grounds after hours, could you please remind them to play in areas other than the garden beds. We have a number of bulbs trying to come up out of the ground at the front of the school and we are preparing our garden beds in the back for planting. We are hoping that with your support, we can minimize the number of bulbs being pulled out of the soil and help students respect the garden boxes (linings, trellises, soil, etc...) so that our plants can grow. A reminder that when it comes to the garden areas, students have been asked to **protect, respect, connect and reflect**.

Be sure to take a moment to look at the calendar for this month as there are a number of important dates highlighted.

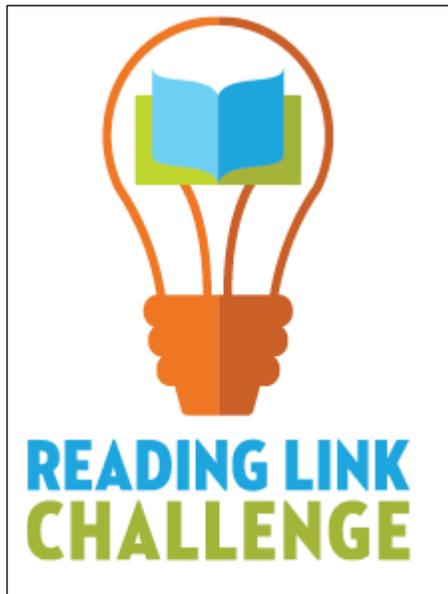
Warm regards, Jen Richter

## School Goal

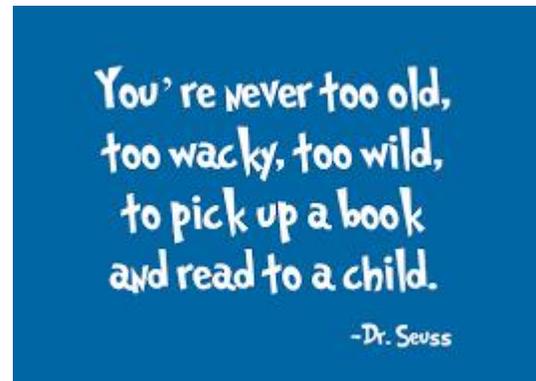
To improve student learning outcomes as students take ownership of their learning through portfolio development and student conferencing.

## First Nations Territorial Acknowledgement

New Westminster Schools recognizes and acknowledges the Qayqayt First Nation, as well as all Coast Salish peoples, on whose traditional and unceded territories we live, we learn, we play and we do our work.



## Library Corner



Our Reading Link Challenge participants have been meeting every Tuesday at lunch to create quiz questions and to talk about the books. At the end of February, we will be creating teams so that each team can create a banner and a cheer. After spring break (the first week of April) we will be hosting the Tweedsmuir Challenge. During this event, emceed by Liz Hunter from the New Westminster Public Library, all of the Tweedsmuir teams will compete by answering trivia questions about the 6 novels. Our 2 winning team will advance to the district finals to be held at Lord Kelvin School. Happy Reading!

Access to a number of online databases and books (Tumblebooks) is available to you at home! Go to:

1. [destiny.sd40.bc.ca](http://destiny.sd40.bc.ca)
2. Click on "Lord Tweedsmuir School"
3. Click on the blue "ERAC BC Digital Classroom" to access databases (Worldbook, etc.)
4. Click on "Tumblebooks" to access online books

Please check your child's planner for the username and passwords to access these resources at home. Please contact me if you have any further questions.

Thank you for continuing to nurture the love of reading at home!

Janis Bridger, Teacher-librarian

[jbridger@sd40.bc.ca](mailto:jbridger@sd40.bc.ca)

# Middle Years Development Instrument (MDI)

The Middle Years Development Instrument (MDI) is a self-report questionnaire completed by children in Grade 4 and Grade 7. It asks them how they think and feel about their experiences both inside and outside of school. Both the Grade 4 questionnaire and the Grade 7 questionnaire include questions related to the five areas of development that are strongly linked to well-being, health and academic achievement. These include:

## ***Physical Health & Well-Being***



Children evaluate their own physical well-being in the areas of overall health including body image, nutrition and sleeping habits.

## ***Connectedness***



Children are asked about their experiences of support and connection with the adults in their schools and neighbourhoods, with their parents or guardians at home, and with their peers.

## ***Social and Emotional Development***



Children respond to questions about their current social and emotional functioning in 7 areas: optimism, self-esteem, happiness, empathy, prosocial behaviour, sadness and worries.

## ***School Experiences***



Children are asked about their school experiences in 4 areas: academic self-concept, school climate, school belonging, and experiences with peer victimization(bullying).

## ***Use of After-School Time***



Children are asked about the time they spend engaged in organized activities such as sports, music and art, as well as the time they spend watching TV, doing homework and playing video games.

Students in Grade 4 are in the process of completing this survey

# École Lord Tweedsmuir Elementary

## NEW STUDENTS: KINDERGARTEN

Children who were born in 2014 are eligible to begin school in September 2019.

Kindergarten registration for the 2019/20 school year begins on **Monday, January 14, 2019**. Registrations received after **Friday, March 15, 2019** will be accommodated at the student's catchment school as space allows. [Click this link for further registration information](#) on the Early French Immersion and Montessori Programs of Choice.

All elementary schools have exclusively FULL-DAY KINDERGARTEN programs. All Kindergarten students register at their neighbourhood school, even if you plan on applying for a Programs of Choice. At the time of registration, please bring the following **original documents**: birth certificates for child(ren) and both parents, immunization record, health care card, and two proofs of current residence.



## École Lord Tweedsmuir

### Elementary School

1714 Eighth Ave, New  
Westminster, BC V3M 2S7

Phone: 604.517.6070

Fax: 604.517.6071

Email:

[lordtweedsmuir@sd40.bc.ca](mailto:lordtweedsmuir@sd40.bc.ca)

Website:

<https://lordtweedsmuirschool.ca/>



**PINK SHIRT DAY  
BE KIND**

**Wear Pink on  
FEBRUARY 27, 2019**

## HEALTH

It is important that students learn about precautions to safeguard everyone's health. We ask for support from parents in teaching students these concepts.

- Stay home when sick
- Cover your mouth and nose with a tissue when coughing or sneezing
- Wash your hands often with soap and water.
- Avoid touching your eyes, nose or mouth.
- Practice other good health habits. Get plenty of sleep, be physically active, manage stress, drink plenty of fluids, and eat nutritious food.



**CHECK OUT OUR WEBSITE!**

<https://lordtweedsmuirschool.ca/>

**FOLLOW US ON TWITTER!**

**@TweedsNW**



## BELL SCHEDULE

8:55 a.m. Welcome Bell  
9:00 a.m. Instruction  
10:20 a.m. Recess  
10:40 a.m. Instruction  
12:00 p.m. Lunch  
12:40 p.m. Instruction  
2:53 p.m. Dismissal



## After School Basketball Program for Grades 4/5 Girls



We are pleased to invite any girls in Grades 4 and 5 who are interested in playing basketball to sign up for an after school program that will introduce the group to the Fun-damentals of basketball with an emphasis on fun, fair-play, exercise and basic basketball skills.

There will be a notice sent home on Friday, February 8, 2019. Sign up will be on a first come, first served basis with signed forms being returned to the office.

We can have a maximum of 20 students participating in this program.

When: Thursdays after school

Dates: February 28, March 7, 14, April 4, 11, 18, 25, May 2

Time: 3:00 pm – 4:00 pm

Where: Tweedsmuir Gym

**Cost: Free**

## Framework for Communicating Student Learning and Classroom Assessment

We are pleased to invite you to another parent night out on: **Wednesday, February 20<sup>th</sup> - 6:30–7:30 pm**

Ecole Lord Tweedsmuir Elementary School will be hosting an information session for parents on the district's "Framework for Communicating Student Learning and Classroom Assessment". Our Director of Instruction, Learning, and Innovation, Maureen McRae-Stanger, will present the Ministry of Education's vision on reporting and how the district will support teachers in aligning assessment practice with the revised curriculum.

All parents are welcome to attend this information session, which will be held in the library.

**Please RSVP by Friday, February 15<sup>th</sup>** to [lordtweedsmuir@sd40.bc.ca](mailto:lordtweedsmuir@sd40.bc.ca) as this will help us organize for numbers. Please also include if you will need child minding services (for children ages 2-12) in your RSVP. This meeting will be followed by a short PAC meeting which we also invite you to attend.

We look forward to seeing you then!

## IS YOUR CHILD COMING BACK TO ÉCOLE LORD TWEEDSMUIR IN SEPTEMBER 2019?

Our school is in the process of preparing for the next school year. To assist us in enrollment projections, it is important that parents let us know if students are NOT returning to our schools next year, moving to another school district or moving to another catchment school within our district. Please complete the **"Students not Returning Declaration"** which can be found on our website at:

<https://newwestschools.ca/wp-content/uploads/2016/10/Leaving-School-Form-FILLABLE.pdf>

This form does not need to be completed by all parents. It is only for students who are:

- Moving to another school, or moving out of district at the end of the school year
- Transitioning from elementary to middle school or middle to high school AND moving out of the catchment of their current middle school or NWSS in the summer

This form is **NOT** for students who are:

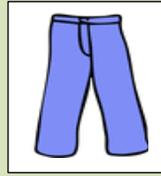
- Applying for a program of choice within our district
- Transitioning from elementary to middle school or middle to high school but will be attending their catchment school

If you do not currently know which school your student(s) will be attending next year your child(ren) will remain registered in our school until you provide that information. Please visit our district website

<https://newwestschools.ca/registration/registration-information-forms/> for further information on district registration processes.



## COLD – WET WEATHER



Please be sure your child is dressed appropriately for the rainy weather. Living in a rain forest makes it hard to escape the wet days. We always try to have the students enjoy outdoor recess as much as possible and the right outerwear makes a much more pleasant play time.

Sending along a change of clothing (to keep in the classroom) is welcomed by teachers for those inevitable days when clothing gets wet and dry socks and pants are needed.



## School Newsletters

Newsletters will be posted to our website every month

<https://lordtweedsmuirschool.ca/>

## CURRICULUM

Interested in learning more about the changes to the curriculum?

Check out:

<https://curriculum.gov.bc.ca/>



**The next (Hot Lunch) days**  
**PAC FUN LUNCH (new name)**  
**FEBRUARY 15, 2019: Hot Dogs**  
**MARCH 8, 2019: Pizza**

### READY, SET, LEARN

Calling all 3-5 year olds and their caregivers

**Friday, April 5, 2019**

**Lord Kelvin Elementary School**  
**1010 Hamilton Street**  
**New Westminster, BC**

## Garden News

Parents! Caregivers! Daycares!



Our sleeping garden is still alive, still growing! There are bulbs planted in all the concrete-lined garden spaces, peeking their tender little heads up from the soil. Some are late bloomers, they are invisible but hopeful.

Please keep all children, at all times out of the garden beds (concrete and wooden) and off the apple trees. Help each other understand and practise our 4 guiding words in the Gardens:

### Connect, Respect, Reflect, Protect

It's our collective job to guide them, we would appreciate your active support and effort in this regard. Many thanks!





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STAT: School Closed

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Feb 20 – Framework for Assessment  
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## February 2019

| SUN | MON                                 | TUES          | WED   | THURS                              | FRI   | SAT |
|-----|-------------------------------------|---------------|---|------------------------------------|---|-----|
|     |                                     |               |   |                                    | 1<br>Chess Club<br>Movie Night<br>6-9 PM        | 2   |
| 3   | 4<br>Lacrosse                       | 5<br>Lacrosse | 6<br>Early Dismissal<br>11:30 am                                      | 7<br>Lacrosse                      | 8<br>Chess Club<br><br>Lacrosse                 | 9   |
| 10  | 11<br>Earthquake<br>Drill           | 12            | 13  | 14<br>Valentine's Day              | 15<br>Chess Club<br><br>Fun Lunch – Hot<br>Dogs | 16  |
| 17  | 18<br>Family Day –<br>School Closed | 19            | 20<br>PAC Mtg: 7:30<br>Framework for<br>Assmt Parent<br>Night 6:30 pm | 21                                 | 22<br>Non-Instructional Day –<br>No school      | 23  |
| 24  | 25                                  | 26            | 27<br>PINK SHIRT<br>DAY- Wear Pink<br>to school                       | 28<br>Girls Basket-<br>ball 3-4 pm |   |     |
|     |                                     |               |   |                                    |   |     |



# École Lord Tweedsmuir Elementary

## ÉCOLE LORD TWEEDSMUIR ELEMENTARY 2018 - 2019 SCHOOL CALENDAR

### LENGTH OF SCHOOL DAY

|                                   |                   |                   |
|-----------------------------------|-------------------|-------------------|
| <b>Welcoming Bell: Start Time</b> | <b>8:55 a.m.</b>  | <b>-</b>          |
| <b>Instruction</b>                | <b>8:55 a.m.</b>  | <b>10:20 a.m.</b> |
| <b>Recess</b>                     | <b>10:20 a.m.</b> | <b>10:40 a.m.</b> |
| <b>Instruction</b>                | <b>10:40 a.m.</b> | <b>12:00 Noon</b> |
| <b>Lunch</b>                      | <b>12:00 Noon</b> | <b>12:40 p.m.</b> |
| <b>Instruction</b>                | <b>12:40 p.m.</b> | <b>2:53 p.m.</b>  |
| <b>Dismissal</b>                  | <b>2:53 p.m.</b>  | <b>-</b>          |

### CALENDAR INFORMATION

|                                     |  |                               |
|-------------------------------------|--|-------------------------------|
| Monday, September 3, 2018           | Labour Day Holiday                     | School Closed                 |
| Tuesday, September 4, 2018          | School Opening                         | Partial Day: 8:55 – 9:55 a.m. |
| Thursday, September 20, 2018        | Open House                             | 6:00- 7:00 p.m.               |
| Friday, September 21, 2018          | Curriculum Implementation Day          | School closed for students    |
| Wednesday, October 3, 2018          | Collaboration Day – Early Dismissal    | 11:30 a.m. dismissal          |
| Monday, October 8, 2018             | Thanksgiving Day Statutory Holiday     | School closed                 |
| Friday, October 19, 2018            | Provincial Pro D Day                   | School closed for students    |
| Monday, November 12, 2018           | Remembrance Day Statutory Holiday      | School closed                 |
| Monday, November 26, 2018           | Non-instructional Day                  | School closed for students    |
| <b>Wednesday, November 28, 2018</b> | <b>Student Conferences</b>             | <b>1:53 p.m. dismissal</b>    |
| <b>Thursday, November 29, 2018</b>  | <b>Student Conferences</b>             | <b>1:53 p.m. dismissal</b>    |
| Thursday, December 13, 2018         | Winter Concert                         | 1:45 p.m. and 6:30 p.m.       |
| Friday, December 14, 2018           | Term 1 report cards home               |                               |
| Friday, December 21, 2018           | Last day of school before Winter Break |                               |
| December 24, 2018 – January 4, 2019 | Winter Vacation                        | School closed                 |
| Monday, January 7, 2019             | Schools reopen                         |                               |
| Wednesday, February 6, 2019         | Collaboration Day – Early Dismissal    | 11:30 a.m. dismissal          |
| Monday, February 18, 2019           | Family Day                             | School closed                 |
| Friday, February 22, 2019           | Non-instructional Day                  | School closed for students    |
| <b>Wednesday, March 6, 2019</b>     | <b>Student Conferences</b>             | <b>1:53 p.m. dismissal</b>    |
| <b>Thursday, March 7, 2019</b>      | <b>Student Conferences</b>             | <b>1:53 p.m. dismissal</b>    |
| Thursday, March 14, 2019            | Term 2 Report Cards Home               |                               |
| Friday, March 15, 2019              | Last day of school before Spring Break |                               |
| March 18 – 29, 2019                 | Spring Break                           | School closed                 |
| Monday, April 1, 2019               | Schools reopen                         |                               |
| Friday, April 19, 2019              | Good Friday Statutory Holiday          | School closed                 |
| Monday, April 22, 2019              | Easter Monday Holiday                  | School closed                 |
| Monday, April 29, 2019              | Non-instructional Day                  | School closed for students    |
| Friday, May 17, 2019                | Non-instructional Day                  | School closed for students    |
| Monday, May 20, 2019                | Victoria Day Statutory Holiday         | School closed                 |
| Thursday, May 30, 2019              | Spring Concert                         | 1:45 p.m. & 6:30 p.m.         |
| Wednesday, June 26, 2019            | Grade 5 Acknowledgement Assembly       |                               |
| Thursday, June 27, 2019             | Last Day for Students                  | 1:45 p.m. dismissal           |
| Thursday, June 27, 2019             | Final Report Card Home                 |                               |
| Friday, June 28, 2019               | Administration Day                     | School closed for students    |

## PEER CONFLICT, MEAN BEHAVIOUR, AND BULLYING; WHAT'S THE DIFFERENCE?

**Peer Conflict:** Conflict between and among peers is a natural part of growing up. Children will have times when they disagree and can't solve their own problems. They may even become so frustrated that they say mean things or act out physically by hitting, kicking or trying to hurt.

Signs of Peer Conflict:

- Usually choose to play or hang out together
- Have equal power (similar age, size, social status, etc...)
- Are equally upset
- Are both interested in the outcome
- Will be able to work things out with adults that help (after calming down)

**Mean Behaviour:** Children may try out behaviours to assert themselves – sometimes saying or doing mean things such as making fun of others, using a hurtful name, taking something without permission, leaving a child out, or budging in line.

Signs of Mean Behaviour:

- It is not usually planned and seems to happen by chance
- It may be aimed at any child nearby
- The child being mean may feel badly when an adult points out the harm they've caused

**Bullying Behaviour:** Bullying is serious behaviour that has **3 key features** – all three must be present for the situation to be considered bullying.

1. Power imbalance: one child clearly has power over the other which may be due to age, size, social status etc.
2. Intention to harm: the purpose of the bullying behaviour is to harm or hurt others – it is intended to be mean and is clearly not accidental
3. Repeated over time: bully behaviour continues over time and gets worse with repetition. There is real or implied threat that the behaviour will not stop and in fact, will become even more serious. *(from presentation by Janice Coomer, 2013)*

## TYPES OF BULLYING

1. **Physical Bullying:** includes hitting, kicking, tripping, pinching and pushing or damaging property.
2. **Verbal Bullying:** includes name calling, insults, teasing, intimidation, homophobic or racist remarks or verbal abuse.
3. **Social/Relational Bullying:** use of behaviour instead of fists to hurt others and is often hard to recognize and can be carried out behind the bullied student's back. It is designated to harm a person's social reputation/or cause humiliation.
4. **Cyber Bullying:** overt or covert bullying behaviour using digital technology. Typically, cyber bullying would include many of the same behaviours as verbal or social/relational bullying but because of the significant rise in its prevalence, has become its own category.